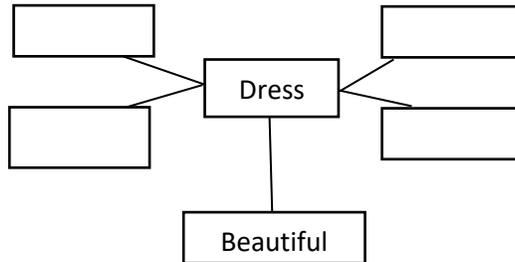


**Time: 3 Hrs.**

**Marks : 80**

**SECTION I : LANGUAGE STUDY**

- Q.1 A) Do as directed. (Attempt any four) [8]**
- A1) Fill in the missing letters to complete the words. 2**  
i) glanc\_d      ii) dimensi\_n      iii) pr\_mise      iv) im\_rove
- A2) Put the words in alphabetical order. 2**  
i) cabin, lodge, purchase, firm  
ii) weather, where, world, waste
- A3) Punctuate the following. 2**  
i) Im very happy that Ive met you  
ii) he likes to sing doesnt he
- A4) Make four words (minimum 3 letters) using the letters in the word 2**  
'Government'
- A5) Write related words as shown in the example. 2**



- A6) Complete the word chain of nouns. Add four words, each beginning with the last letter of the 2**  
**previous word.**  
Bottle , 1 \_\_\_\_\_ , 2 \_\_\_\_\_ , 3 \_\_\_\_\_ , 4 \_\_\_\_\_
- Q.1 B) Do as directed. [2]**
- B1. Attempt any one of the following**
- a) Make a meaningful sentence using 'in the corner' 1  
**OR**
- b) Add a clause to expand the sentence meaningfully.  
Sushant submitted the project.....
- B2. Attempt any one of the following 1**
- a) Add a prefix or suffix to make new words.(2 words)
- i) regular                      ii) grace
- OR**
- b) Use any one of the following words in your own sentence.
- i) regular                      ii) grace

## SECTION II : TEXTUAL PASSAGES

**Q.2 A) Read the following passage and carry out the activities.** [10]

**A1) Say “true” or “false”.** 2

- i) Stephen was an average child and normal teenager.
- ii) Stephen wanted to study medicine.
- iii) He studied mathematics at the University of Oxford.
- iv) Stephen loved sports.

An average child, Stephen grew up to be a normal teenager, full of mischief and lots of love for music and mathematics. Even though his father wanted him to study medicine, he was bent on studying mathematics. The University of Oxford, at that time, did not have a course in mathematics so he opted to study physics instead.

At the age of 17, Stephen started noticing that he was becoming increasingly clumsy and even fell down a couple of times, for no reason. This perplexed him and he went to see his family doctor, who diagnosed him as suffering from an extremely rare disease – ALS or LOU Gehrig’s disease that affects the nervous system and eventually weakens all the muscles of the body. Stephen says that even as a child, his muscle coordination was nothing to write home about. He recalls that his handwriting would send his teacher into a fit of frenzy. Nor was he inclined towards sports. Nevertheless, this disease came as a bolt from the blue.

**A2) Was Stephen’s muscle control good in childhood? What evidence do you find in the passage?** 2

**A3) a) Give the past tense forms of –** 2

- i) bend -                      ii) opt -                      iii) perplex -                      iv) weaken -

**A4) Fill in the blanks with suitable adjectives from the passage.** 2

- i) \_\_\_\_\_ clumsy              ii) \_\_\_\_\_ rare              iii) \_\_\_\_\_ system              iv) \_\_\_\_\_ doctor

**A5) What can be the feelings of a normal man who suddenly learns that he is suffering from a deadly disease?** 2

**Q.2 B) Read the following passage and carry out the activities.** [10]

**B1) Who said to whom?** 2

- i) “Come with me. I will take you to school”.                      ii) “Let her wear some decent clothes today”.

The next day Ramlal caught Bholi by the hand and said, “Come with me. I will take you to school.” Bholi was frightened. She did not know what a school was like. She remembered how a few days ago their old cow, Lakshmi had been turned out of the house and sold.

“N-n-n-n No. no-no-no” she shouted in terror and pulled her hand away from her father’s grip.

“What’s the matter with you, you fool?” shouted Ramlal, “I am only taking you to school.” Then he told his wife. “Let her wear some decent clothes today. Or else what will the teachers and the other schoolgirls think of us when they see her?”

New clothes had never been made for Bholi. The old dresses of her sisters were passed on to her. No one cared to mend or wash her clothes. But today she was lucky to receive a clean dress which had shrunk after many washing and no longer fitted Champa. She was even bathed and oil was rubbed into her dry and matted hair. Only then did she begin to believe that she was being taken to a place better than her home!

**B2) Complete the diagram.**

**2**

Bholi's condition before going to school	i) _____
	ii) _____
	iii) _____
	iv) _____

**B3) ii) Give the antonyms of following words from the passage.**

**2**

i) indecent      ii) previous      iii) forgot      iv) dirty

**B4) Do as directed**

**2**

i) Bholi received clean clothes. (Change the voice)

ii) Bholi was frightened. (Choose the correct exclamatory form of the sentence)

a) How was Bholi frightened!

b) How frightened Bholi was!

c) Bholi was so frightened!

**B5) Imagine that you are Bholi and narrate the incident in the passage in your own words.**

**2**

### SECTION III : POETRY

**Q.3 A) Read the following extract and do the activities.**

**[5]**

**A1) a) Complete the following. What should we do when,**

**2**

i) When all others are losing theirs, \_\_\_\_\_

ii) When others doubt us, \_\_\_\_\_

iii) When we are being lied about, \_\_\_\_\_

iv) When we are being hated, \_\_\_\_\_

If you can keep your head when all about you

Are losing theirs and blaming it on you;

If you can trust yourself when all men doubt you,

But make allowance for their doubting too;

If you can wait and not be tired by waiting,

Or, being lied about, don't deal in lies,

Or being hated, don't give way to hating,

And yet don't look too good, nor talk too wise

**A2) What advice does your father give you? Write about it in 5-8 lines.**

**2**

**A3) Give 2 pairs of rhyming words.**

**1**



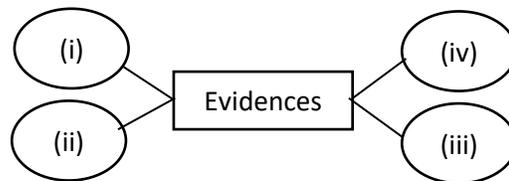
inside. Every time Hrihan spotted a new shape, he would bend down and pick it up. Then he dropped it into his handkerchief carefully. He walked on and on, feeling excited. He started mixing and fixing them together, making small objects, transforming them into decorative pieces. He would place them safely in his cupboard and show them to his friends proudly. He could almost experience that sense of pride and joy. This made him go further and further. It was only when his little handkerchief could hold no more shells that he looked back and forth. It was then that he realized that he had walked a long way from their tent, that he was alone on the beach and that it was getting late. He clutched his treasure and turned back, walking at double speed, almost running. He was feeling rich.

“Where were you Hrihan? Why did you go alone? Didn’t you feel scared?” His mother asked sharply.

“So many.... Who? I can’t see anyone for miles!”

Hrihan completed his statement in his mind. He knew that his mother would not understand, so he kept quiet and went away to take a wash.

- A2)** Pick out Hrihan’s actions as evidence from the passage which suggests that the shells were very valuable for Hrihan. Complete the web. 2



- A3) Find the words from the passage which mean the following:** 2  
 i) Changing completely                      ii) moving up and down
- A4) Find the adverb forms of the following from the passage:** 2  
 i) Occasion                      ii) Safe                      iii) Pride                      iv) Care
- A5) Children like to collect old stamps, shells and coins etc. as hobbies. What do you like to collect? Describe your hobby.** 2
- Q.4 B) Write a summary of the above passage and suggest a suitable title for it.** [5]

### SECTION V : WRITING SKILL

- Q.5** [5]  
**A) One day some children standing outside your school gate give you following leaflet:**

**BAL SHANTI GRUHA**  
 Please help us!  
 Your little help will make our lives better

It will provide us with:  
 \*better food  
 \*better clothing  
 \*better education  
 Contact :Ms. Shridevi Vasanti  
 Administrator : Bal Shanti Gruha,  
 Harinagar,  
 Nanded – 431601

- A1) Informal Letter:**  
 Your class decides to hold a ‘Fundraising Drive’, for the children at the orphanage. Write a letter to your friend giving details.

**A2) Formal Letter:**

Your class decides to hold a 'Fundraising Drive' on the school grounds. Write a letter to the Head of your school explaining what you intend to do and ask for permission.

**Q.5 B) Dialouge Writing/Speech Writing: Attempt any one of the following activities**

[5]

**B1) Dialogue Writing**

**(a) Prepare a dialogue by arranging the given sentences in proper order.**

- Wait, I will give you a tablet.
- Shall I take it with water?
- Nurse, I have a headache.
- Yes. Take the tablet and go to sleep.

**(b) Complete the following dialogues.**

i) Excuse me, where is the post office?

\_\_\_\_\_

ii) How long will it take to walk there?

\_\_\_\_\_

**(c) Complete the dialogue on the given theme.**

Write a six line dialogue between a doctor and a patient discussing health problems faced by the patient.

**OR**

**B2) Speech writing.**

You have to deliver a speech in the school assembly on "How to achieve great success". Below some points are given. Prepare a speech with the help of given points.

(Points : aim, ability, ambition, try to be perfect, time and tide wait for none)

**Q.6 Information transfer: Attempt any one of the following activities.**

[5]

**A1) Non –Verbal to Verbal**

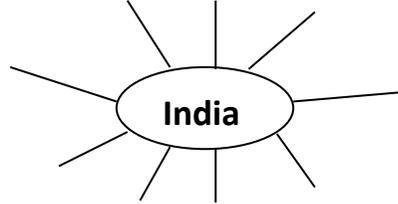
Write a short paragraph using the information below. The table shows good and bad qualities of Anand and Milind.

	<b>Anand</b>	<b>Milind</b>
Good qualities	Clever	Hard working
Size	Short	Tall
Complexion	Fair	Dark
Bad qualities	Lazy and hasty	active and talkative
Ambition	To be a doctor	To be an engineer
Hobby	Gardening and playing games	Reading story books
Hopes	He wants to work for the poor and needy.	He wants to work for society.

**A2) Verbal to Non Verbal**

**Read the following paragraph and complete the web about India.**

India is my country and I love my country very much. There are many reasons for this. This nation has a rich social and cultural heritage. Most important it is democratic and secular. There is freedom of expression, religion and beliefs. For the most part, people live in communal harmony. The people are peace-loving and there is mutual understanding. They are hardworking and god-fearing. Amongst the communities there is a feeling of love and brotherhood. As a result people here live in peaceful co-existence and with great co-operation. India is indeed an example to the world. I am proud of it.



**Q.6 B) Expand the theme: Attempt any one of the following activities.** [5]

**B1)** Your class visited a place of natural beauty. Write a report of the picnic for your school magazine.

**OR**

**B2)** Complete the story and give it a suitable title. The beginning is given.

“Once upon a time a daughter complained to her father .....”

#### **SECTION IV Skill Development**

**Q.7 Translation.**

**(a) Translate the following words into Marathi. (Any Four)**

1. Curiosity
2. Reason
3. Mistake
4. Injury
5. Opinion
6. loyal

**(b) Translate the following sentences into Marathi. (Any two)**

1. Make new friends all the time
2. Radha likes to solve crossword puzzles.
3. Stand in a queue.
4. Sameer avoids driving at night.

**(c) Translate the following idiom/proverb into Marathi (Any one)**

1. **Unity is strength.**
2. **Haste makes waste.**

[5]

2

2

1